



# The Appleton School Parent Bulletin

07.02.25

## House System

Congratulations to all pupils in Year 7, 8 and 9 and 10 for your achievement points that you have earned since the start of the academic year.



House	Grand Total
Austen	15932
Nightingale	16039
Tull	17991
Turing	16331
<b>Grand Total</b>	<b>66293</b>

## Attendance & Achievement

How much does attendance impact on achievement and success?

The school's expectation of attendance is at least 97%. The impact on good attendance on your progress is shown in the table below with 94% of students achieving their target grades at the end of year 11. The higher your attendance the best possible chance of personal success!

Attendance %	Achieve expected target grades.	You will only achieve your target grade in:
<80%	20%	2 of your subjects
80-84.9%	33%	3 of your subjects
85-89.9%	46%	4 of your subjects
		<b>You will achieve your target grade in:</b>
90-91.9%	53%	5 out of 9 subjects
92-95.9%	75%	7 out of 9 subjects
96%	84%	8 out of 9 subjects
97%	94%	9 out of 9 subjects

Key Dates:

04.02.25 –14.02.25  
Year 11 PPES

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## Y11 Revision

### Walking Talking Mocks

Walking Talking Mocks are opportunities for students to see staff approaching exam questions and how they break down questions. Walking Talking Mocks (WTM) have been shown to help students with exam skills, improve confidence within an exam and improve outcomes.

As we can see the value in these sessions, these will be held every Wednesday in place of their PE lesson, students in Y11 currently have PE 3 times a fortnight and whilst we appreciate the importance of exercise and healthy bodies we will be commandeering one lesson to support the WTM.

The WTM will focus on English, Maths and Science.

Below are when the sessions occur.

**X-side A Wednesday Period 3**

**Y-Side B Wednesday Period 2**

Previously recorded WTM can be found here: [Science](#)

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### Revision Sessions

As we prepare for the second round PPE (Pre-public examinations) we have just completed our rotation of English, Maths and Science Revision. Following on from this we will now have a two week rotation for Geography, History and Languages.

A letter with the full timetable will be emailed out over the weekend.





## Y11 Revision



Monday 27<sup>th</sup> January 2025

Dear Parent/Carer,

We are pleased to inform you that we are offering a dedicated Revision Space for all our Year 11 students.

This initiative was introduced in their most recent Assembly, and we are already seeing good attendance.

The Resource Centre is open from 8:00 AM until form time, and then again from 3:00 PM to 3:40 PM, providing students with access to computers and a quiet space to work in preparation for their GCSE exams. A staff member will be present during these times to offer support.

Additionally, students have the option to work in T15 during lunchtime with a staff member available for guidance.

If you believe your child would benefit from this opportunity, please encourage them to take advantage of the available space.

Yours sincerely,

Dr. R. Reay  
Associate Assistant Headteacher

Headteacher: Sarah Cox, BA (Hons)

Croft Road, Benfleet, Essex, SS7 5RN Tel: 01268 794215

Email: [info@theappletonschool.org](mailto:info@theappletonschool.org) Website: [www.theappletonschool.org](http://www.theappletonschool.org)



THE APPLETON  
SCHOOL



Healthy Schools



JackPetchey  
Foundation  
Inspire + Motivate + Achieve



## Year 9 Options

### Year 9 Options Evening

Thank you to all our Year 9 parents and students that attended our Options Evening this Thursday. We had a record number of families attend and we hope you found the evening informative.

Please see below a reminder of some key dates coming up:

**Monday 3<sup>rd</sup> to Friday 14<sup>th</sup> February**  
GCSE Taster lessons after school scheduled.

**Thursday 27<sup>th</sup> February**  
Year 9 Hybrid Consultative

**Friday 28<sup>th</sup> February**  
The options form will go live and will be shared with parents/ carers and students.

**Friday 10<sup>th</sup> March**  
Deadline for all option choices to be submitted.





## Attendance

### The Appleton School **Being In School, On Time Really Matters**



#### Did You Know... ?

If your attendance	You would miss	you are likely to achieve your target grade in
was 97%	5 days of school	9 out of 9 GCSEs
was 95%	9 days of school	7 out of 9 GCSEs
was 92%	15 days of school	5 out of 9 GCSEs
was 90%	19 days of school	4 out of 9 GCSEs
was 85%	29 days of school	3 out of 9 GCSEs

**WE WANT YOU TO ACHIEVE YOUR BEST**

Check your current attendance using the Arbor App

## 100% Attendance



Did you know that all students with 100% attendance are entered into a weekly prize draw for a Golden Ticket to jump the queue at break and lunch?

And students with 100% attendance all term receive a special attendance award!

**ATTENDANCE**

## Attendance Matters



Research shows us that there is a direct link between pupils attendance at school and how well they achieve

**Congratulations to the following tutor groups who had the best attendance in their year group this week.**

709	Mr Gnahore	95.9%
804	Miss Gardiner	93.8%
809	Miss Bassett	93.8%
908	Mr Taylor	97.7%
1005	Mrs Wilson/Mrs Starling	93.1%
1109	Miss Colquhoun/Ms Manning	97.4%





## General Notices

### Vision and Values

Currently, our students are reviewing the core vision and values of our school. Our vision is that we are “achieving excellence” together. Our core values help us learn important qualities and behaviours that encourage us to be responsible and kind citizens, and help us grow as individuals and in friendships.

- ⇒ **Respect:** We should appreciate everyone in our community. We are all unique and deserve kindness. We should also take care of our school family and wider community.
- ⇒ **Resilience:** It's important to face challenges bravely. We can learn from our mistakes and successes. We should be ready for changes and handle tough times calmly.
- ⇒ **Community:** We are all part of the Appleton family. Let's all work together to make our school a happy place. We should be proud of our diverse community and get involved.
- ⇒ **Aspiration:** We should aim high and always try our best. Let's work hard to do well in everything we do.

### Respect

Recognise the value we all give to society. Recognise we are all different from one another and deserve respect. Care for our immediate and wider environment. With respect being fostered by our community we will **excel together**.

### Resilience

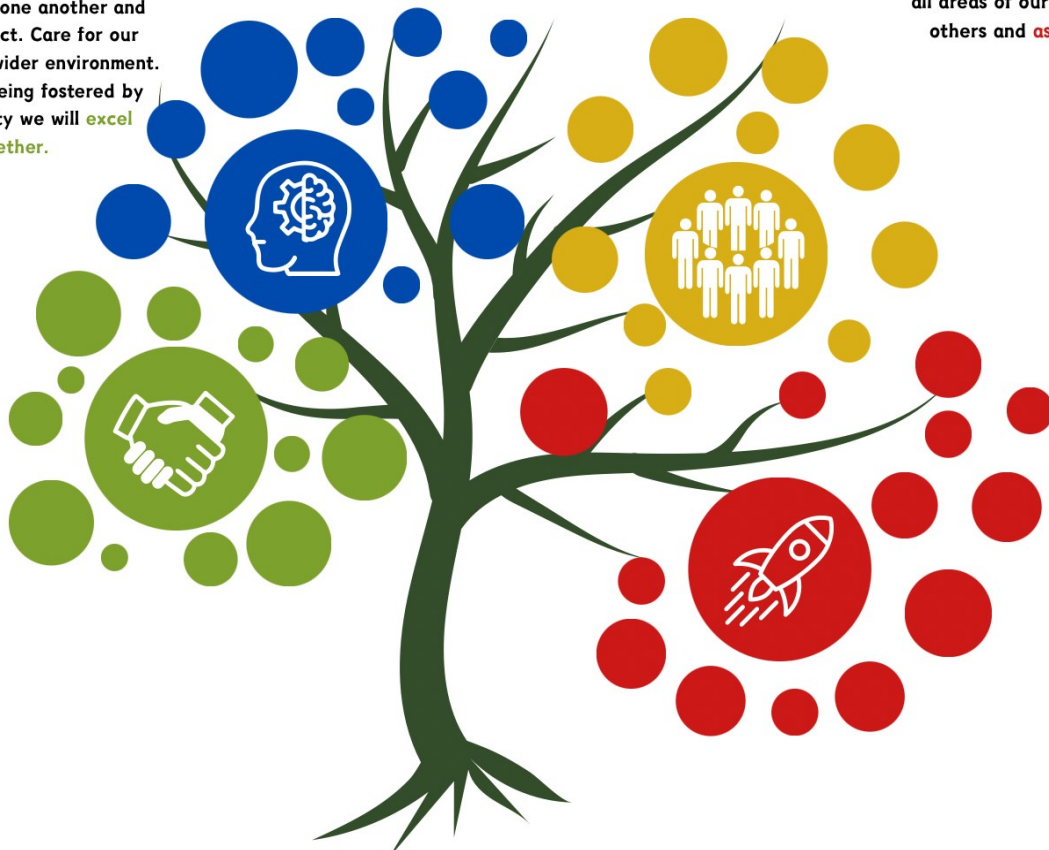
Embrace the opportunity to face challenges. Value the chance to learn and grow from both our successes and mistakes. Adapt to change and manage stress to overcome set-backs, leading to us to **persevere together**.

### Community

Commit to making a positive contribution to our Appleton Family. Value and connect with our diverse community with purpose and pride. By working together we will **innovate together**.

### Aspiration

Commit to ambitious individual goals and have high expectations. Demonstrate motivation to thrive in all areas of our lives. To inspire others and **aspire together**.





## General Notices

### Attendance

Please note, when reporting your child's absence from school please report this by the **Arbor App** or email:

[absence@theappletonschool.org](mailto:absence@theappletonschool.org)

Just a reminder the back gate locks at 8.30am after this time you will need to enter via students services in Croft Road.

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# Attendance Matters





## Correspondence sent out this week

Date	Letter	Year/whole school
06.02.25	Year 10 Key Dates	Year 10
07.02.25	Year 11 Intervention	Year 11





## Shoutouts

Mrs Glyn would like to shout out to the company Treat Temptation by Gemma Kelsall - they have provided our sweets for the Disco this week and they look amazing!

Also Mrs Glyn gives a shout out to Stephanie Herring (a parent) who has supported the PTA via donations through Tesco Pitsea. It is much appreciated!

The MFL department would like to shout out to the students below for becoming our school's language leaders:

Ethan Patrick Collins 709  
Samantha Del Rosario Cabrera 804  
Gilberta Biney 809  
Camelia Aioanei 808  
Maddison Thrower 901  
Luke Judge 1007  
Michelle Ojo 1105

Mr Francis gives a shout out to:

Dharmi Desai and Anya Hounsell from 9Y1 French

Cian Costello and Ethan Patrick-Collins in Y7 French.





## PE Fixtures



### **Monday 10th February 2025**

Year 9 Basket ball v King John (A)

### **Tuesday 11th February 2025**

Senior Basketball v King John (A)

Year 7 Girls Football v King Edmund (H)

### **Wednesday 12th February 2025**

Interhouse Netball

### **Thursday 13th February 2025**

Year 7 Rugby v James Hornsby (H)

Year 7 Netball v Sweyne Park (A)

Year 9 Football v Chase (H)



## **PE SHOUTS**

Congratulations to our year 7 Basketball team who won against King Edmunds 32-23 coming 2nd in our round of district 2 out of 3.

### **NETBALL RESULTS**

Year 7 vs Cornelius 9-3 WIN

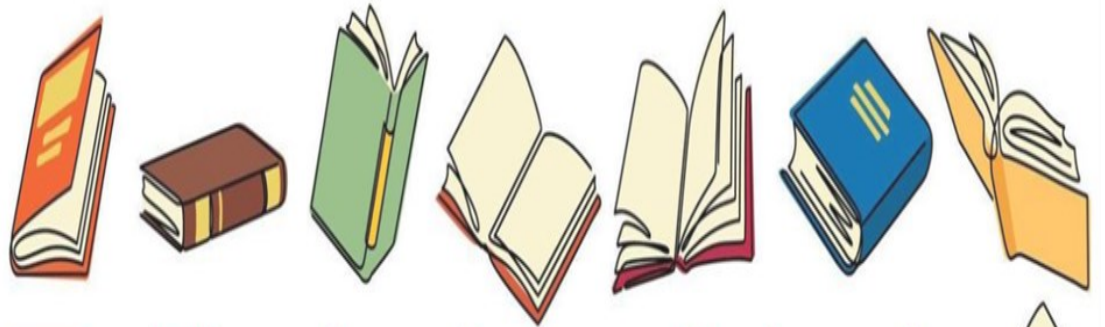
Year 8 vs Cornelius 17-0 WIN  
Year 8 vs King John 12-4 WIN

Year 9 vs King John 11-7 LOSS



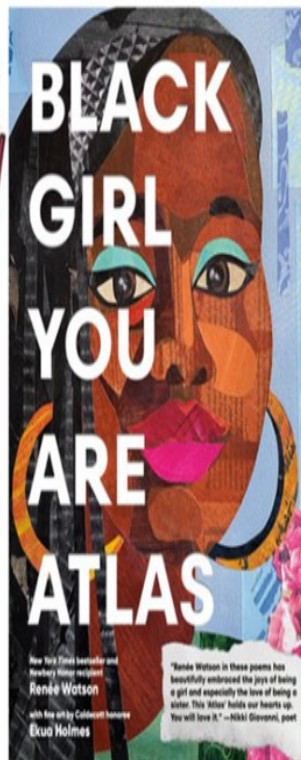
## General Notices

### Book of the Week: **Black Girl You Are Atlas** By Renee Watson



# The Appleton School

## Book of the week

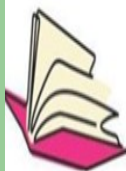


**Title: Black Girl You Are Atlas**  
**Author: Renee Watson**

In this semi-autobiographical collection of poems, Renée Watson writes about her experience growing up as a young Black girl at the intersections of race, class, and gender.

Using a variety of poetic forms, from haiku to free verse, Watson shares recollections of her childhood in Portland, tender odes to the Black women in her life, and urgent calls for Black girls to step into their power.

Black Girl You Are Atlas encourages young readers to embrace their future with a strong sense of sisterhood and celebration. With full-colour art by celebrated fine artist Ekua Holmes throughout, this collection offers guidance and is a gift for anyone who reads it.





## **LOST PROPERTY**

Please be aware that any named items that are handed in to lost property are routinely returned to students. However, we have a large number of unnamed items that have built up, and we would like to reunite these with their owners if possible.

To help us with this, if your child has lost anything in school, please ask them to go to the Main Office during break or lunchtime to check if their item is in lost property.

Lost items currently held include coats, shoes, trainers, uniform, jewellery, headphones and glasses.

Thank you for your assistance with helping us reunite any items of lost property with their owners.



# **Lost property**



## General Notices

### DESIGN A MURAL COMPETITION: 2025 Grantham Climate Art Prize

Students aged 11 – 25 are invited to enter the 2025 [Grantham Climate Art Prize](#) by designing a mural to draw attention to the climate crisis. Two murals will be unveiled at Imperial College London in 2025. Designs for the first mural – at South Kensington campus – are now being sought. The winner will get a £200 prize and three runners up will get £100 each – all in gift vouchers.

Students from schools, colleges and universities can submit a design for the mural with the theme From Grey to Green – focusing on the importance of boosting nature and green innovation to allow us to have a more sustainable future, which will be better for the planet and for our physical and mental health.

The winning design will be transformed into a large-scale (9.4m by 2m) mural by a professional artist while runner-up designs will be exhibited on the campus.

The art prize is a biennial competition and previous themes have included British Biodiversity Loss (2021) and A Greener, Cleaner, Cooler World (2023), inspired by our 9 things you can do about climate change: [www.imperial.ac.uk/stories/climate-action/](http://www.imperial.ac.uk/stories/climate-action/). As well as the 12 murals across Great Britain – from Brighton to Glasgow – we've had exhibitions of winning and runner-up designs at COP26, in museums, and on billboards in London's transport hubs.

Enter via the competition webpage: [www.imperial.ac.uk/grantham/events/grantham-art-prize/](http://www.imperial.ac.uk/grantham/events/grantham-art-prize/). The deadline is 31 January 2025. Otherwise you need to you can send a clear photograph of your landscape style design as a JPEG, PNG or GIF less than 20MB to [granthamartprize@imperial.ac.uk](mailto:granthamartprize@imperial.ac.uk) with **your name, email address, date of birth, age, title of your artwork and a brief description of the design**. If sending several entries (teachers) please do so separately, or by [www.wetransfer.com](http://www.wetransfer.com) with the required info for each image.

ENTER HERE ↓ QR SCAN



IMPERIAL Grantham Institute





## Parent Support Sessions



Parent Support Session course delivered by Mr Clout  
Starting on Tuesday 25<sup>th</sup> February the course runs for  
10 weeks during term time. This course is open to all  
parents and covers the following topics:

- The parenting philosophy induction session.
- The tug of war!
- Active Listening.
- Praise and Encouragement.
- Whose problem is it?
- Consequences!
- Good days and bad days!
- Managing the stress.
- Supporting the vulnerable child.

The course will run from 6.00pm - 7.30pm on the following  
dates in N4 at The Appleton School:

- Tuesday 25<sup>th</sup>, February 2025
- Tuesday 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup>, 25<sup>th</sup> March 2025
- Tuesday 1<sup>st</sup>, 22<sup>nd</sup> 29<sup>th</sup> April 2025
- Tuesday 6<sup>th</sup>, 13<sup>th</sup> May 2025

If you wish to attend please call the school and register your interest on 01268  
794215 or email your interest to  
[info@theappletonschool.org](mailto:info@theappletonschool.org)



# Safeguarding

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, links and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

### WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives; talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, fake information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as CHiMie).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.02.2025



## DJ WORKSHOP

On Monday 24<sup>th</sup> February 2025, 30 of our Year 9 and 10 students will be taking part in a DJ workshop.

Students will have the amazing opportunity to learn how to perform using the professional DJ equipment, working alongside DJ Shy Cookie.





We have been busy in the library this week updating our display boards with a suggestion of 25 books to read in 2025. These books come recommended from our staff based on what they have enjoyed reading this year. For example, Mr Wood in History recommends *Wyrd Sisters* by Terry Pratchett, Ms Aucklah in Social Science recommends *My Sister's Keeper* by Jodi Picoult, and Ms Anley in Maths recommends *The Inheritance Games* by Jennifer Lynn Barnes.



3rd-9th February also marks National Children's Mental Health week. Reading is a brilliant way to lower stress and improve sleep quality, and also offers escapism! We would love to encourage as many of our students and their families to read for pleasure this month as a way of taking care of your wellbeing.



ACL

FREE



## ☀️ Support Your Teen's Journey ☀️

with Our Free **Online** Courses!

Are you looking for ways to help your teen navigate the challenges of adolescence? Our free online courses are designed to provide parents and carers with the tools and knowledge to support their teens effectively.

From managing emotions to building resilience, our sessions offer valuable insights to help your teen thrive.

Sign up via our website [ACLEssex.com](https://www.aclessex.com) and search by course title or code

The Teenage Brain	(CODE: DOL2C45Y24)	11/02/2025
Understanding Teens	(CODE: DOL4C46Y24)	27/02/2025
Understanding Teenage Anxiety	(CODE: DOL4C47Y24)	27/03/2025

**COMMUNITY &  
FAMILY LEARNING**

[ACLESSEX.COM](https://www.aclessex.com) / FAMILY LEARNING





# YOU'RE INVITED

to join us at

**SEND THE RIGHT MESSAGE CHARITY**

and listen to experts share their neurodivergent knowledge.

## SEND GUEST TALK

This informal session allows you to confidently learn from our guests in a welcoming atmosphere, broaden your insights, and feel empowered to understand and support your child.



REGISTER HERE

*FREE event*

*Booking essential*

**WEDNESDAY 5TH FEBRUARY 2025**

**MENTAL HEALTH Q+A**

**WITH TANIKA FARMER**

**AT**

**ST MARY'S CENTRE, EAST HALL,**

**SOUTHEND, SS2 6JT**

**10 AM - 12 PM**



Supported  
by



Available for Southend, Castle Point, Rochford Districts registered members

Predominantly Adult Only Session but supervised children are welcome.

 [info@strmsupport.co.uk](mailto:info@strmsupport.co.uk)

 07359 068 827

 [www.strmsupport.co.uk](http://www.strmsupport.co.uk)



# Bouldering Club Sessions



## 'Give it a go' taster sessions

Wednesdays Term Time  
Time: 4.30 pm - 5.30 pm  
Ages 6-17yrs  
Bookable via the membership zone

## Join the bouldering club

Following the taster session, participants can join the Bouldering Club, which meets weekly and requires advanced booking.

Wednesdays, Term time  
Time: 4.30pm - 5.30pm  
Ages 6-17yrs  
Bookable via the membership zone

## Have you visited Indirock previously?

Have you visited Indirock without us? It is possible to skip the 'Give it a go' session and proceed directly to the Club sessions to enhance your skills.



STRM - SEND the Right Message  
Registered Charity 1193572



To register, scan the QR code or contact:  
[info@strmsupport.co.uk](mailto:info@strmsupport.co.uk)



REGISTER HERE

## Why Bouldering helps?

In partnership with Indirock, we provide complimentary bouldering sessions for children and young individuals who are neurodivergent and/or have disabilities. These sessions can benefit children and young people with neurodevelopmental conditions, such as Autism and ADHD, who may struggle with social and emotional communication, self-regulation, and executive functions. Bouldering can help build motor skills, co-ordination, balance, core strength, and self-confidence, enhancing their overall well-being.



## What are the signs of dysregulation?

- difficulty managing frustration
- emotionally reactive behaviours
- sporadic impulse control
- struggling with problem-solving

Children and young people who are Autistic or/and are ADHD (amongst other neurodevelopmental conditions) have difficulty with social and emotional communication. They may also need support with self-regulation and developing their executive functions.

Children and young people who are neurodivergent may have difficulties with their gross and fine motor skills. Their stability, balance, and core strength may be underdeveloped.

- Boosts co-ordination
- Builds core strength
- Improves balance
- Strengthen muscles (perfect for those with hypermobility)
- Develop motor processing
- Develops autonomy
- Enhances self-confidence and self-esteem
- Strengthens sequential thinking
- Builds trust
- Promotes decision making
- Gain confidence to take responsibility to make their own choices

Free STRM charity membership registration is required before booking.

Watch our YouTube video about our Bouldering Club at Indirock





Every volunteer  
Making every  
day count.

## Could you give the gift of time?

We're looking to recruit volunteers in a number of areas to help us make a difference to the adults, children and young people we care for.

From helping in the bistro or garden to volunteering in our shops, we have a wide range of opportunities to choose from. Find out more at [havenshospices.org.uk/volunteering](https://havenshospices.org.uk/volunteering) or scan the QR code opposite.



Scan me!

T 01702 426 237  
E [volunteering@havenshospices.org.uk](mailto:volunteering@havenshospices.org.uk)



[havenshospices.org.uk/volunteering](https://havenshospices.org.uk/volunteering)

Registered Charity Number 1022119

Created in RightMarket - 13/1/2023 - 13:06:41

Registered with



FUNDRAISING  
REGULATOR



## SEND Drop in Sessions



### SEND Drop In Session

An opportunity to speak to our Additional Needs Early Intervention Team to get advice and support - no diagnosis is required.  
Suitable for families\* and professionals

Northlands Park Family Hub

Davenants, Basildon, SS13 1QX

1st and 3rd Tuesday of each month 3.30pm to 4.30pm

Fryerns Delivery Site

Greenshoots Building Churchill Avenue, Basildon SS14 2EQ

1st Thursday of each month 9.30am to 10.30am

All About Delivery Site

James Hornsby High School, Leinster Road, Laindon SS15 5NX

3rd Tuesday of each month 10am to 11am

Highcliffe Delivery Site

Rettendon View, Wickford, SS11 8JE

2nd Wednesday of each month 10am to 11:30am

Sunnyside Delivery site

Rosebay Avenue, Billericay CM12 0GH

2nd Thursday of each month 10am to 11am

Little Lions Family Hub

Northwick Park Academy, Third Avenue, Canvey Island SS8 9SU

4th Monday of each month 1.30pm to 2.30pm

Oak Tree Family Hub

Groveswood Primary School, Grove Road, Rayleigh, SS6 8UA

2nd Friday of each month 1.00pm to 2.00pm

\*Children do not have to accompany parents/carers to drop in

Call 0300 247 0013 to speak to one of the

Additional Needs Early Intervention Co-ordinators (ANEIC)

**Essex Child and Family Wellbeing Service**

Service commissioned by:



**No Booking Required**



Freephone 0800 652 1256

[fostering.adoption@thurrock.gov.uk](mailto:fostering.adoption@thurrock.gov.uk)

 [thurrock.gov.uk](http://thurrock.gov.uk)



 /thurrockfostering



# Foster

with Thurrock Council  
[thurrock.gov.uk/fostering](http://thurrock.gov.uk/fostering)

ENQUIRE  
TODAY

**#MakeADifference** and become a

# Foster Carer

Freephone 0800 652 1256

[fostering.adoption@thurrock.gov.uk](mailto:fostering.adoption@thurrock.gov.uk)

 [thurrock.gov.uk](http://thurrock.gov.uk)



## Community & Family Learning

ACL

COMMUNITY & FAMILY LEARNING

**FREE**

ONLINE WORKSHOPS  
FOR  
PARENTS & CARERS



NEW session  
subjects added  
regularly!

SETTING BOUNDARIES  
MANAGING BIG EMOTIONS  
UNDERSTANDING CHILDREN'S ANXIETY  
SAVE ENERGY, SAVE MONEY  
WINTER BUDGETING



SCAN ME

FOR MORE INFORMATION, OR TO ENROL...[SCAN QR CODE](#), [CLICK HERE](#), OR [VIEW WEBSITE](#)...

NEED HELP? EMAIL [ACLFAMILYLEARNING@ESSEX.GOV.UK](mailto:ACLFAMILYLEARNING@ESSEX.GOV.UK)



'FAMILY LEARNING'  
[ACLESSEX.COM](http://ACLESSEX.COM)



Essex County Council

**THE APPLETON  
SCHOOL**

Croft Road  
Benfleet  
Essex  
SS7 5RN

Phone:  
01268 794215

Email:  
info@theappletonschool.org

Website:  
[www.theappletonschool.org](http://www.theappletonschool.org)

**Quick Links**

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

## **Term Dates**

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/term-dates>

Please click on the following link to go direct to the document:

[https://www.theappletonschool.org/user/pages/04.parents/09.term-dates/Term\\_Dates\\_2024-25.pdf](https://www.theappletonschool.org/user/pages/04.parents/09.term-dates/Term_Dates_2024-25.pdf)

## **Spring Term Dates 2025**

Friday 3rd January **Non-pupil day**

Monday 6th January **Students return**

Monday 17th February- Friday 21st February **Half term**

Friday 7th March **Non-pupil day**

Friday 4th April **Last day of term**

## **Summer Term Dates 2025**

Monday 21st April **Bank Holiday**

Tuesday 22nd April **Students return**

Monday 5th May **Bank Holiday**

Monday 26th May – Friday 30th May **Half Term**

Friday 18th July **Last day of term**

Monday 21st July **Non-pupil day**

THE APPLETON  
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Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

## Revision Resources & Extra-Curricular

### GCSE Revision Resources

We have provided a wide range of resources to aid your child when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/students/revision-resources>

### A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/sixth-form/student-life/ks5-resources>

### Extra-Curricular Clubs and Activities

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/clubs-and-activities>

Alternatively, you can access the time tables directly via the following links:

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular%20Clubs%20and%20Activities%20Spring%20Term%202025.pdf>

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra-Curricular%20Prog%20Spring%20Term%202025.pdf>